

## Lesson 3 - Teacher Support Notes

### Key Language

Les fruits	=	the fruits
Les pommes	=	the apples
Les fraises	=	the strawberries
Les pêches	=	the peaches
Les bananes	=	the bananas
Les cerises	=	the cherries
Les oranges	=	the oranges
Les prunes	=	the plums
Les poires	=	the pears
Les abricots	=	the abricots
Les kiwis	=	the kiwis

In this lesson your pupils will learn how to move from the singular to the plural form (in very simple terms) using all ten of the fruits we have covered in this unit so far.

Linguistic development and competence is not demonstrated by just learning long lists of isolated vocabulary. What demonstrates linguistic competence is the ability to accurately place nouns and articles in a sentence and use them in correct, authentic and meaningful language. Even at these early stages we encourage the children to begin to develop more sophisticated language learning skills and knowledge.

We need to learn the plural form as we need it when we want to say which fruits we like and do not like. When we express opinions about fruits in French, we speak about them in the plural form - hence why we will cover the change from singular to plural form in this lesson.

## GRAMMAR NOTE:

Fortunately, the change from the singular to the plural form for the ten fruits we have introduced in this unit is achieved by simply changing the singular articles "un" or "une" in front of the noun to the plural article "les". Then the only other change we need to make is to add an "s" to the end of each of the fruit nouns.

"UN" and "UNE" are the French singular article words for our English words "a" or "an".

To change our fruits into the plural form, the "UN" or "UNE" is changed to "LES" and we add an "s" to the end of each fruit noun.

### EXAMPLE:

#### Singular Form

#### Plural Form

une pomme



les pommes

un abricot



les abricots

## PowerPoint Breakdown

### Slide 1

Title of lesson

Teacher reads (plays the audio file) and class repeats. A few choral repetitions. Your pupils will know what this slide means by now, especially as it is very like the English ("the fruits").

### Slide 2

All fruits on one slide

A quick revision slide showing all ten fruits learnt in this unit. Simply play each audio file once and get the whole class to repeat chorally.

## Slides 3-12

Hidden fruits

The pupils have to guess **in French** which fruit is hidden behind the star. This is more fun than it sounds as, on the click of the mouse, the fruit "wiggles" behind the star to give the children more of a view and clue as to which fruit it is. The answers are as follows:

- Slide 3 - une pomme
- Slide 4 - une fraise
- Slide 5 - une pêche
- Slide 6 - une banane
- Slide 7 - une cerise
- Slide 8 - une orange
- Slide 9 - une prune
- Slide 10 - un kiwi
- Slide 11 - un abricot
- Slide 12 - une poire

## Slide 13

All on one slide

All ten fruits on one slide with written version of each fruit also shown.

## Slides 14-24

Singular to plural

Explanation of how to change our fruits from the singular version to the plural. Please see the Grammar Note explanation earlier in these Teacher Support Notes for details. The slides feature each fruit in both its singular and plural version.

## Slide 25-34

### Listening game

Each slide shows images of each fruit in its singular form and its plural form. Play the audio file on each slide and ask your pupils to decide if what they hear is the fruit pronounced in the singular form or the plural form. The answer appears on the screen when you click your mouse. The answers are as follows:

Slide 25	-	une banane
Slide 26	-	les pommes
Slide 27	-	les fraises
Slide 28	-	une pêche
Slide 29	-	les cerises
Slide 30	-	les oranges
Slide 31	-	les prunes
Slide 32	-	un kiwi
Slide 33	-	un abricot
Slide 34	-	les poires

The lesson can be finished here but, if teachers wish to continue with some extra stretch and challenge activities, there now follow some extra slides that will take a further 5-10 minutes.

## Slides 35 -36

### Listening challenge

Play the audio files in order (starting from the top). After each audio file is played ask children to say which image the audio file relates to. They could call out the answer or you could ask them to write the number or draw a picture on mini whiteboards or on paper. The answer is shown by placing a green tick beside the correct image on each click of your mouse.

**NB:** To make sure the answers appear correctly, play the first audio file. Click somewhere else on the PowerPoint to display the tick against the correct answer. Click the mouse again to remove the tick. Click the next audio file to play the audio and follow the same process above.

## Slides 37-38

### Speaking challenge

Can the children say in French what they see on the slide? They should say each fruit in either its singular or plural form depending on what is shown on the screen. Pupils could work in pairs first, working out the answer and then they can feedback in French! Answers are provided by the audio file beside each image. These should only be played AFTER the class have attempted all of the answers themselves.

## Slides 39-40

### Reading challenge

A very simply reading task where pupils need to match the pictures to the correct written phrase. The answer is shown on each click of the mouse by the appearance of an arrow linking each picture to the correct written phrase.

As all the nouns have now been introduced, this week has a choice of a worksheets (found in your resources pack) to help consolidate what has been taught.