My Music Passport Year 6



I know and can sing three songs off by heart they are:

- Happy Neo Soul/Pop 1.
- A New Year Carol Classical/Urban Gospel
- You've Got A Friend Pop

Music and identity

- ☐ I can talk about my musical and cultural identity.
- ☐ I have written a piece of music with my friends about this.

Pulse, rhythm and pitch

☐ I can demonstrate and explain how pulse, rhythm and pitch connect in a song or piece of music.

Play

- ☐ Classroom Jazz 1 I have played these melodies by ear and improvised.
- ☐ I can play the glockenspiel along to all the songs we sang this year.
- I played the \square easy \square medium \square both the easy and medium parts.

Notation

□ I used notated music.

My instrument

- ☐ I brought my own instrument into my lesson.
- I can play the

Improvise

- \Box I can improvise with the songs we sang this year.
- In class, we completed the \square Bronze \square Silver \square Gold \square All Challenges.

Compose

- □ I composed a simple melody with some of the songs we sang this year.
- I used these notes

Perform

Reflect

When performing the songs, I felt

I can talk about:

- The style indicators of some of these songs
- The structure of some of the songs
- How some of the dimensions of the music fits together in some of the songs
- The historical context of some of the songs

