

Headline Data

(Brackets denote the LA/national average)

Exceeded or met national or within 1 pupil

Below national

Foundation Stage 2018-2019

Achieved Good Level of Development <small>(LA/National)</small>	69% (70.3% /71.8%)
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- Each child 6%.
- Judgements were moderated and agreed internally and externally with other schools and LA moderation all agreed.
- Average Point Score 31.8 (nat 34.6)

Progress

Baseline Current Picture on Entry – End EYFS

Reading - 37% at expected on entry. End EYFS 68.75%
 Writing - 44% at expected on entry. End EYFS 68.75%
 Maths – 62.5% at expected on entry. End EYFS 68.75%

Higher attainers on entry – End EYFS

Reading - 0% exceeding on entry. End EYFS 6.25%
 Writing - 0% at exceeding on entry. End EYFS 0%
 Maths - 0% at exceeding on entry. End EYFS 6.25%

Year 1 Phonics Screening 2018-2019

Passed <small>(LA/National)</small>	88% (79.9%/81.9%)
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- 16 Y1 pupils. Each child 6%.
- 31% attained full marks. 33.8/40 ave mark. 37.4 ave pass mark. Improved trend over 8 years.
- 1 disapplied – complex SEND needs.
- 2/3 pupils who did not reach GLD passed the screen.
- A child above Y1 national figures.
- Both Y2 retested have SEND – 1 passed, 1 disapplied. (50% pass)
- Rigour of Read, Write, Inc demonstrates rapid improvement in results – 8 year trend.

'12	'13	'14	'15	'16	'17	'18	'19
36%	38%	50%	73%	76%	77%	80%	88%

2019 Prediction - 75% pass MET - 88%
 (1 disapplied)
 Y2 50% passed – 1 out of 2 pupils MET
 (1 non verbal disapplied)

Key Stage 1 2018-2019

	% at expected	% at greater depth
Reading	57% (75%)	21% (25.%)
Writing	57% (69%)	14% (15.%)
Maths	64% (76%)	21% (22%)
Science	86% (82%)	N/A
RWM	50% (65%)	14% (11%)

(National)

- 14 pupils. Each child 7%. One non verbal autistic child disapplied but still feature in the results. 6 pupils have SEND, inc SEMH. (2 EHC plans)
- Figures for non SEND 100% reading & writing, 88% maths.
- Judgements were moderated and agreed internally and externally with other schools and LA moderation. All agreed.
- 3 year average at KS1 RWM 63.6% both school and LA & all other subjects within 1 child.

Progress

	% at expected (GDS)		Exp prog. from FS2	Accel. Prog. From FS2
	End EYFS	End KS1		
Reading	57% (21%)	57% (21%)	100%	-
Writing	57% (21%)	57% (14%)	93%	-
Maths	71% (21%)	64% (21%)	93%	7%
Science	-	86%	-	-

Key Stage 2 2018-2019

	% at expected	% at greater depth
Reading	100% (73.2%)	25% (26.9%)
Writing (TA)	92% (78.5%)	50% (20.2%)
EGPS	92% (78%)	42% (25.7%)
Maths	100% (78.7%)	42% (26.6%)
Science (TA)	100% (83%)	N/A
RWM	92% (64.9%)	25% (10.5%)

(National)

- 12 pupils. Each child 8%. 4 SEND. 50% summer births.
- Figures several children above national figures
- Judgements were moderated internally and externally with other schools.
- **100% of non SEND pupils attained EXS in reading, writing and SPAG out of 8 pupils.**
- SEND pupils made good progress in all subjects. LAC made very strong progress, as did higher attainers.
- Progress in all subjects for all ability groups exceeds national & LA, particularly higher ability pupils.
- GDS better than LA and National in all subjects (apart from reading - less than 1 pupil difference).
- **Progress: Reading +1.68 average; writing +3.29 well above average; maths +2.36 average.**
- **Scaled score: R 107 (104); Maths:108 (105); Writing 107 SPAG 110.1 (106).**

*KEY: GDS (Greater Depth in Standard)
 EHC (Educational Healthcare Plan)*

*SEN (Special educational needs)
 EGPS (English Grammar, Punctuation and Spelling)*