LAUGHTON ALL SAINTS' GEOGRAPHY OVERVIEW



Our Locality – Rotherham,	The UK	The World	Human and Physical processes
Sheffield, Peak District			

Cycle A	Autumn	Spring	Summer		
EYFS	What is in our classroom and school?	What is it like where I live?	What is in our village and how can we look after it?		
	Seasonal changes taught throughout the year, linked to Science.				
Year 1/2	What is special about the United Kingdom?	What is in our world?	What is it like in Africa? (Focus: village in Kenya)		
Year 3/4	What is it like in Europe? (Focus: Campania, Italy)	What is it like to live in a natural hazard zone?	What is the landscape like in Sheffield? (urban fieldwork)		
Year 5/6	Why do cities change over time? (Focus; York)	Why do people move?	How can we use fieldwork to help us to understand a moorland environment? (rural fieldwork)		

Cycle B	Autumn	Spring	Summer	
EYFS	What is in our classroom and school?	What is it like where I live?	What is in our village and how can	
			we look after it?	
	Seasonal changes taught throughout the year, linked to Science. →			
Year 1/2	What is it like where we live?	What would we find in a city? How is	What is weather and climate and	
		this different to our village?	why are climates so different?	
		(Focus: Sheffield)		
Year 3/4	How do rivers change the landscape?	What is it like in Asia?	How do natural resources help us?	
		(Focus; India)		
Year 5/6	How and why is the shape of our Earth	What is it like in North America? (Focus;	Why is our coastline changing?	
	and atmosphere changing?	Jamaica)	(fieldwork) Focus: Flamborough	
			Head	