




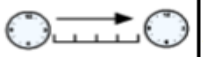
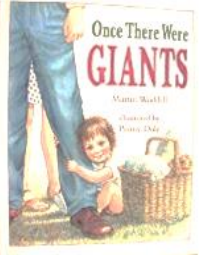


# Laughton All Saints' CE Primary Knowledge Organiser

Class 1		How have I changed since I was a baby?		HISTORY
<h3>KEY VOCABULARY</h3>  <p><b>Past:</b> A period of time when something has already happened.</p>  <p><b>Present:</b> Existing or occurring now</p>  <p><b>History:</b> The study of the past.</p>  <p><b>Growing:</b> to become larger by natural development.</p>  <p><b>Timeline:</b> A Timeline shows when things happened over a period of time.</p> 		 <p><b>Family:</b> A family is two or more people who are connected by biology, adoption, marriage, or strong emotional bonds.</p> <p><b>Baby:</b> a very young child</p> <p><b>Giant:</b> an imaginary person of great size</p>		<h3>MATHS</h3> <p>Children will be:</p> <ul style="list-style-type: none"> <li>Recognising and working with a deep understanding of number to 5.</li> <li>Identifying which group has more, fewer or the same amount.</li> <li>Counting forward and backwards</li> <li>Counting objects one at a time</li> <li>Subitising (finding the total without counting)</li> <li>Representing amounts using objects (4 apples to represent the number 4)</li> <li>Exploring and recognising 3D shapes in the environment.</li> </ul>
<h3>LITERACY</h3> <p>Children will be:</p> <ul style="list-style-type: none"> <li>Retelling familiar stories and learning early book handling skills.</li> <li>Exploring new words.</li> <li>Reading and writing their own name.</li> <li>Reading 'Once there were giants'.</li> <li>Learning Phase 2 Phonics and using these in their reading and writing.</li> </ul>		<h3>Physical Development</h3> <p>Children will be:</p> <ul style="list-style-type: none"> <li>Learning to dress and undress independently for PE.</li> <li>Learning how to walk in different ways.</li> <li>Learning how to move safely during PE lessons.</li> <li>Developing our fine motor skills through Dough Gym.</li> <li>Developing their mark making skills.</li> </ul>		<h3>CREATIVE DEVELOPMENT</h3> <p>Children will be:</p> <ul style="list-style-type: none"> <li>Making toys from the past such as yoghurt pot phones.</li> <li>Drawing humans with all the correct body parts</li> <li>Singing familiar songs.</li> <li>Exploring, cutting and sticking with different textiles</li> </ul>
<h3>UNDERSTANDING THE WORLD</h3> <p>Children will be:</p> <ul style="list-style-type: none"> <li>Exploring what we can do differently from when we were a baby.</li> <li>Exploring and plotting on a timeline.</li> <li>Looking at similarities and differences.</li> <li>Exploring the real world using our senses.</li> <li>Looking at why the word God is important to Christians.</li> <li>Exploring the different parts of a computer.</li> </ul>		<h3>COMMUNICATION AND LANGUAGE</h3> <p>Children will be:</p> <ul style="list-style-type: none"> <li>Looking at what nouns and verbs are and using them in sentences.</li> <li>Listening to and sharing their thoughts and feelings in our jigsaw sessions.</li> <li>Recreating experiences from home through role play opportunities.</li> <li>Retelling 'Once there were giants'.</li> <li>Learning the story 'Little Red Hen' through Pie Corbett and retelling it.</li> <li>Taking part in a Harvest celebration.</li> </ul>		