

Laughton All Saints' School Newsletter



Key Dates at a Glance:

Friday 28 May - Colourful Day!
Raising money for school funds.

Friday 28 May - School closes for half term at usual staggered times.

Monday 7 June - School opens.

Wednesday 9 June - Infant cross country. Led by Jack Gething, Y6.
Bring your kits Class 1 & Class 2!

Thursday 1 July - Step Parents' Day

Friday 2 July - Leavers' Service. We will find out if we can invite families nearer the time.

Wednesday 7 July - Dress up as a book character for our belated World Book Day!

Wednesday 7 July - Open Evening. Details to follow.

Tuesday 13 July - Sports Day. This event may have to be just for children.

Friday 16 July - School closes for Summer holiday at 2.30pm

A note for future reference:

Wednesday - Friday 1-3 September
INSET days. School closed to pupils.

Monday 6 September - School opens after the summer holiday.

Tuesday 4 January 2022 &
Wednesday 20 July 2022 INSET days.
School closed.

Welcome Parents and Carers!

Welcome parents and carers to our Summer newsletter. We have everything crossed that we will be able to run some of our summer events so we have pencilled the dates in the diary and we are sharing them with you now. Nearer the time we will give you more details and also let you know if these have to be in school events or whether we can invite some or all parents. We really hope we can! If we have to change the structure of any events due to COVID, we will let you know.

In addition, I have been in conversation with Miss Birks and she has arranged that the first three days of the new school year in the autumn term will be INSET days. This means that the children will return to school on Monday 6 September and the teachers can plan for the new academic year with Miss Birks.

Step Parents' Day

We will celebrate the many different family structures we have in school on this day, including step parents, half siblings, foster parents and others. If your child has a story they would like to tell in the Juniors they are welcome to prepare. Mrs M owes her step dad a great deal and is very proud of him. (Yes - she is sending him a copy of this newsletter!)

World Book Day

Our belated World Book Day will take place on Wednesday 7 July. This will celebrate our love of reading and is also in honour of Imogen in Class 4 who missed out last year when she ended up in hospital. She is 100% better and ready to enjoy it now! Costumes welcome.

Open Evenings and SEND Reviews

Our Open Evening will take place on 7 July and will give parents a chance to pop in and speak to class teachers. We don't set a time for these meetings in July - turn up if you would like to chat. In addition, I hope to catch all parents of children with SEND, including those with EHC's pending, for a review before I leave. Be reassured, all paperwork will be up to date ready for handover. These reviews will take place after the half term and I have allocated time after school on 6 and 7 July for parents with any reviews still pending.



Laughton All Saints' C of E Primary School

Our Christian Vision



At Laughton All Saints' Church of England Primary School we welcome every child as a special individual loved by God. We celebrate children's awareness of their local, national and global community, supported in their development at home and at school.

In our Church of England school we are tolerant of others and promote respect for the dignity and worth of each individual. We aim to nurture caring and self-regulating citizens.

Vision

- Teaching and learning is our core pursuit.
- Children's **progress** across the curriculum is good and **attainment** is high. We help each child to fulfil their potential physically, academically, socially, morally culturally and spiritually, without fear of discrimination.
- Children **try their best**, have **aspirations** for a fulfilled future and we hope to encourage in them a life long **love of learning**.
- Our creative curriculum is designed to nurture enquiring minds and to support children in becoming articulate, **independent learners** and decision makers. They will be equipped with the emotional resilience and **life skills** they need for the future.
- Children have **self respect** as unique, self-regulating **individuals** and are **responsible** in their attitudes towards others, within their **Christian community** and beyond.

Our 6 Golden Rules

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| 1) We are gentle. | We don't hurt others. |
| 2) We are kind and helpful. | We don't hurt anybody's feelings. |
| 3) We listen. | We don't interrupt. |
| 4) We are honest. | We don't cover up the truth. |
| 5) We work hard. | We don't waste our own or others' time. |
| 6) We look after property. | We don't waste or damage things. |

Early Help

Early Help is a service which provides support for parents and carers for a wide range of family issues. It is a service which the school uses a great deal. Below are the courses which are available. Please let school know if these courses would be of use to you and your family and we will give you the details. Please note, some may be COVID dependent.

0-12 Triple P

Parenting programme for parents of children 0-12. The programme promotes positive parenting strategies, coping and self-care skills.

Duration: 8 weeks

Teen Triple P

Parenting programme for parents of teenagers. The programme promotes positive parenting strategies, dealing with emotional and risky behaviours, coping and self-care skills.

Duration: 8 weeks

Stepping Stones

This programme is for parents of children 0-12 who have a child with disability. The programme builds parenting skills for promoting children's development, social competence and self-control and is delivered in a group setting

Duration 9 weeks

Edge Of Care

This programme is the Triple P model and is for parents/carers who do not have care of their children but do have contact. The programme looks at implementing the model through contact visits or supervised visits.

Duration: 8 weeks

Family Links

This programme is for the parents of young children up to the age of 10 and looks at topics, including:

Understanding why children behave as they do, **Recognising** the feelings behind behaviour (ours and theirs)

Exploring different approaches to discipline and **Learning** the importance of looking after ourselves

Duration - 10 weeks

Sleep Tight

This course helps parents understand the impact of poor sleep on behaviour. The programme supports families to implement creative and evidence-based methods of improving sleep patterns in young children.

Duration: 5 weeks

