



AUTUMN TERM 2 – NEWSLETTER



Dear families,

We do hope you are all keeping well. What a great Autumn term we've had so far! Our pupils continue to work hard, show enjoyment and enthusiasm for learning and demonstrate their growing knowledge and skills across the curriculum. Our classes have some exciting projects in place for the coming term – detailed a little more in the information below. **All our school dates and further information can be found on our school website:**
<https://www.laughtonallsaints.org>

We have several events for our families to attend in the coming weeks and we would love to see as many of you attending as possible. The first of our events, the Remembrance Service, is due to take place on **Friday 10th November in All Saints' Church**. The service will begin at 10.30a.m. If you are joining us for the service, we ask that you are seated in the church by 10.25a.m. We will join you soon-after. Please avoid parking outside the school and on the corner bend on this morning so that we can cross the road safely with your children. Thank you so much.

Key dates for this half term...

30 th October	INSET DAY 3
31 st October	Children return to school
1 st November	SEND support group session with Miss Sabin –
2.30p.m (rescheduled date)	
3 rd November	
10 th November	Class 4 – visit to Murton Park
welcome - time TBC 10.00A.M	Parents' Newsletter issued
w/c 13 th November	Remembrance Assembly in Church – parents
17 th November	Anti-bullying Week - theme 'Make a Noise About Bullying'
13 th November	Odd Socks Day (to begin Anti-bullying Week)
17 th November	'Children in Need' Day – Dress Spotacularly...
13 th November	https://www.bbcchildreninneed.co.uk/schools/primary-school/dress-spotacular-at-school/
22 nd November	Open Morning for Parents 9 – 9:45am – time with your child in class
29 th November	'Community Café' 2:30pm – all welcome
1 st December	FS1 and FS2 Christmas Sing-along – parents welcome – 9:15am
4 th December	'Write a letter to Father Christmas' 3:20 – 4:30pm
7 th December	Save The Children UK's Christmas Jumper Day
7 th December	Christmas Disco 3:00 – 4:30pm
10 th December	Family Christingle – Church service at 4 pm
15 th December	Extra-curricular clubs end for the term
15 th December	'Community Café' 2:30pm – 'Winterland Afternoon Tea'
19 th December	Christmas Lunch – children are welcome to wear Christmas-themed jumpers/clothes
20 th December	Infant Parents Nativity - Time 9.30a.m and 2p.m.
21 st December	Junior Parents Christmas Performance - Time 9.30 a.m. and 2p.m.
22 nd December	Last day of term – Christmas Jumper & Party Day!

Remaining term dates...

Autumn 2
Tuesday 31 st October – Friday 22 nd December 2023
Christmas holidays – Monday 25 th December 2023 – Friday 5 th January 2024
Spring 1
Tuesday 9 th January – Friday 9 th February 2024
PLEASE NOTE – INSET DAY 4 is MONDAY 8TH JANUARY
Half-term holidays – Monday 12 th February – Friday 16 th February 2024
Spring 2
Monday 19 th February – Wednesday 27 th March 2024
Easter holidays – Friday 29 th March – Friday 12 th April 2024
PLEASE NOTE – INSET DAY 5 is THURSDAY 28th MARCH and EASTER BANK HOLIDAY is FRIDAY 29th MARCH
Summer 1
Monday 15 th April – Friday 24 th May 2024
PLEASE NOTE – MAY BANK HOLIDAY MONDAY 6th MAY
Spring Bank holidays – Monday 27 th May – Friday 31 st May 2024
Summer 2
Monday 3 rd June – Tuesday 23 rd July 2024
Summer Holidays – Wednesday 24 th July – Friday 30 th August 2024

Attendance

Autumn Term 1- All classes

Whole School Attendance – **96.27%**

Class 1 – FS1 **89.79%**. FS2 **97.65%**

Class 2 – **97.91%**

Class 3 – **96.21%**

Class 4 – **96.03 %**

Staff Changes

As you are aware, we bid farewell to Mr Robinson at the end of the half term. Mr Robinson delivered breakfast club provision, taught a phonic group and worked with pupils in Class 4. The following provisions are in place from the second half of the Autumn Term.

Miss Phillips, who has worked alongside Mr Robinson in breakfast club, has taken on the lead role to maintain continuity and consistency.

For the coming half term, we have employed two additional teachers to work with Miss Williams to provide targeted support for groups and individuals, in Class 4. Mrs Mottershaw and Mr Rourke are both experienced Upper Key Stage 2 teachers and will work a split 3 day/ 2 day pattern.

What is happening in our classes in Autumn Term 2?

Our teachers share a snippet of what is to come...

Class 1	The theme for this half term is "Houses and Homes". The book we will study is "The Three Little Pigs" by Mara Alperin. The class will be sharing lots of traditional tales. We will investigate and name different types of home. We will name different types of material and name the materials that different objects are made from. We will learn about different celebrations, including – Bonfire Night, Diwali and Christmas. We will be learning to sing different Christmas songs for our Christmas Sing along and Nativity.
Class 2	The key text this half term is 'Nibbles the Book Monster' and we will be writing a diary entry in the first person based on Nibbles' adventures in the story. Our Science topic is all about forces and what makes things move. In History, we are looking at personal history and focussing on history within our parents' lifetime. In DT, we are learning about textiles including templates and joining. In RE, we are learning about what Christmas means to Christians and all about effective searching online in Computing. Our two units in P.E are dance and target games
Class 3	In English, we are reading the picture book 'Winter's Child' and comparing this with other novels with a wintery theme, such as The Ice Palace and The Lion, The Witch and The Wardrobe. We are really enjoying reading The Lion, The Witch and The Wardrobe in our story times and love having our own copies of the text for us to follow along! We are heading back to the Roman times in History. We are learning about the Roman Empire, why they chose to invade Britain and how key people in history stood up to their power. Class 3 will be taking a visit to Clifton Park Museum where they will participate in engaging workshops. In Science, we will learn about electrical circuits and in D.T we will be improving our textile skills when designing aprons.
Class 4	English- This term we are studying the story of The Lost Happy Endings which is a twist on a classic fairy tale and centres around the character of Jub, who collects all the characters' happy endings. The children will be creating their own narratives based on the story. Reading- We are studying the book 'Hole's' by Louis Sachar. This story is all about Stanley Yelnats who has very little luck and finds himself at Camp Green Lake - a camp for 'bad boys'. History- We are learning all about the life and times of the Saxons and Vikings. The children will begin this topic with a fantastic trip to Murton Park where we will spend the day in a mock Viking village learning all about what daily life was like. RE- We will be challenging ourselves with the question of "Is the Christmas Story Real?" where we take a look at the Nativity story and look at if the origins of Christmas happened like the story tells us. PE- We are working on Dance and Hockey this term. In dance lessons, we will be looking at a unit called 'Dance by Chance' which looks at combining elements, using sequences built up using codes and numbers. In Hockey lessons, we will be looking at ball skills and beginning defending and attacking skills. DT- we will be investigating Pulleys and Leavers and making moving fairground rides. Computing- We are continuing our unit on Coding to create our own game on Purple Mash.



Do you have a little time to spare?

If so, we would love to invite you into school to become one of our **MYSTERY READERS**.

The aim of a mystery reader is to show children that adults love reading too!

We invite parents, grandparents, other relatives or other special people into school to surprise your child by being a '**Mystery Reader**' each week. Children **LOVE** having family visit school to share in their learning, by reading a favourite story aloud to their class.

Mystery Readers can come to school, on any day of the week, from 2.55p.m. However, if a Mystery Reader needs a different time to suit their schedule, we will be glad to accommodate, if we can. Once you've signed up for a date to come and read to a class, you can start thinking of a book you would like to bring in to read. If you don't have a book, we would be more than happy to provide one.

Reading is highly valued in our classrooms and inviting parents into our community of readers is a great way of strengthening our home-school connection.

If you, or someone in your family would like to participate, please contact your child's class teacher on Class Dojo, or via the school office. **We can't wait to see you!**

Please keep your arrival **TOP SECRET** until the big day arrives.

Laughton All Saints' Church - News and Events

We are delighted to share that we have a new Parish Priest. The Reverend Beth Langner has been appointed as Priest in Charge and Oversight Minister for Laughton and Maltby. Reverend Langner will join us in school, this term, to meet the children and staff.

Remembrance Sunday Service 10.00a.m

(You may be interested to see the latest drone footage of the church and surrounding area.

<https://allsaintschurchlaughton.co.uk/news/drone-footage>



Dear parents and carers,

Reading is a skill we continue to develop throughout our lives, but starting this process as early as possible has significant benefits for our continued success as readers. This is why, as parents and carers, you play a vital role in supporting your child in becoming a fluent reader – a reader who is confidently able to apply their reading skills across all areas of their lives.

The teaching of reading and reading comprehension within the classroom is only part of a child's learning, and the value that is given to reading at home is equally important. Research suggests that children who read regularly outside of school perform significantly better in school assessments and so your support at home is essential in ensuring that your child makes the progress they are capable of. You can help your child to achieve their full potential by listening to them read daily (for about 15 minutes), reading regular bedtime stories and by encouraging them to enjoy reading and sharing books together. Reading widely through all of these approaches will help develop your child's vocabulary, which in turn will make them more confident when reading more challenging books.

Giving your child a choice over what they read is an important factor in boosting their enthusiasm for reading and children are often more likely to be interested in books they have selected for themselves. As well as the books we provide as a school, it is a great idea to familiarize your child with what is on offer at the local library. The library is an incredibly useful resource in providing regular reading material for your child and best of all – it's free! Local libraries to our school are – **Dinnington and Thurcroft Community Libraries**.

To help us track how much reading your child is doing at home, it is important that you sign their reading record every time you have listened to them read, and add a brief comment, if possible. At the upper end of Key Stage 2, when children are more likely to be reading with confidence and fluency, they should be keeping their own daily records, which should be signed by parents/carers at least once a week. Classroom staff will make a note of every home-read your child achieves. Once children reach each stage – 30, 60, 90 and 120 reads at home - they will be awarded with a certificate and celebrated during assembly. A number of our pupils have already achieved their BRONZE certificates, for 30 reads! Together, we can make sure **everyone** has the chance to achieve!

Your support with reading at home is essential and only by working together can we ensure your child achieves their potential as a reader. If you require any further guidance regarding reading, please ask your child's class teacher.

More information can be found by visiting the reading section of our website.

<https://www.laughtonallsaints.org/curriculum/reading-and-phonics/>

Thank you for your ongoing support.

Kind regards,

Mrs J Armitage

Headteacher

