

Laughton All Saints' C of E Primary School

Pupil Premium Strategy 2019- 2020

Pupil premium is funding provided by the government, which is intended to address the current underlying inequalities between disadvantaged children and their peers by ensuring that funding supports achievement for all.

Funding Aims:

- To provide specific targeted support for the learning, social and emotional needs of disadvantaged pupils including all pupils eligible for Free School Meal (FSM).
- To narrow any attainment gap between the highest and lowest achieving pupils with particular focus on all pupils eligible for FSM when this is appropriate.
- To provide all pupils including FSM pupils with a range of exciting curricular and extra curricular opportunities so they make good or better progress and have high aspirations for the future.

A summary of the main barriers faced by pupils eligible for the Pupil Premium Funding and how will the funding overcome the barriers?

Due to our small cohorts and small number of pupils eligible for the Pupil Premium Funding across the school, the main barriers vary and are subject to change. Over half of the pupils also have SEND (2017 - 59%), including pupils with EHC plans approved or pending. There is a correlation between some pupils' eligibility for Pupil Premium Funding and attendance issues.

For our Pupil Premium pupils, the school aims to enhance the breadth and richness of their experiences. This includes ensuring pupils have access to high quality visits and visitors, inspiring experiences, high quality texts, aspirations for a fulfilled future and the opportunity to develop talents such as art, sport and music. We feel that these are the main barriers that the funding can help us to overcome so that pupils can draw on these opportunities to enhance their oracy, explanations, logical and systematic thinking, reading and writing. We feel that the funding supports pupils to reach their full potential and to close the learning gaps our pupils face through bespoke intervention.

How Pupil Premium Funding has been spent during the academic year 2018-2019.

- **1-1 Learning Support Tuition:** for all vulnerable groups including FSM. Individual pupil progress closely monitored. Enrichment for middle and higher attainers and gap filling for lower attainers. Mr Morley is the Pupil Premium Champion in school.
- **Small group work:** outside the classroom. Bespoke learning opportunities, including enrichment for higher attainers. This includes several pupils who access Nurture Group, a bespoke multi-sensory daily provision with a high staff ratio.

- **Extra support in the classroom:** providing vulnerable children with extra support as and when they need it in a normal classroom situation.
- **Nurture Group:** run every morning for a group of vulnerable children with 2 adults giving targeted intensive support within a personalised programme.
- **Peripatetic Music Lessons:** leading to increased self confidence.
- **Wider Opportunities:** (Music) where talents are discovered.
- **Educational Visits, including residential visits:** to ensure all children are able to access these exciting learning opportunities.
- **Extra curricular activities:** to ensure all children are able to access these and no one is disadvantaged.
- **Highly personalised learning programmes for Pupil Premium Plus pupils, including funding opportunities to match their interests and talents (music holiday schools, magazine subscriptions etc.).**

(The allocation is intended to be spent in a similar way during 2018-2019. We make decisions on an individual basis about whether children would benefit more from small group (e.g. Nurture Group), 1-1 tuition or other provisions listed above. We also make decisions based on emerging school priorities linked to data analysis.)

This year we intend to spend the funding by linking the spending to our school development priorities for developing oracy and vocabulary throughout school, to develop higher level reading skills and to ensure higher attaining pupils are challenged at the appropriate level. To this end, we are developing the use of the Pupil Premium Funding further to provide opportunities for the following:

- **Bespoke learning opportunities** for pupils to access enrichment opportunities alongside high attaining pupils. These include debating societies and maths investigations, where parental engagement will be sought.
- Audit our choice of **high quality texts** that can be used to ensure the breadth and richness of their reading experience is enhanced.
- **Bespoke learning opportunities** and CPD to ensure these texts are used effectively to raise standards in reading.

As in previous years we are also using the funding to ensure high quality bespoke mathematical intervention groups and individual tuition.

What are the reasons for this approach?

We have researched how schools have used the funding successfully in closing the gap between Pupil Premium pupils and all pupils (at local and national levels) and used this as the basis for adapting the funding to meet the needs of our learners and allow them to fulfil their potential. We are currently undertaking further research and we seek schools whose practice has proved successful in raising achievement for pupils eligible for Pupil Premium Funding. In addition we use national research sources, such as the Education Endowment Fund (EEF) research which is available to view on their website.

Our research based decisions on spending are designed to be reviewed regularly to make necessary adaptations to meet the needs of our learners, bearing in mind the necessity to allow initiatives to be tested out and embedded fully over a period of time.

What has been the effect on pupils?

Bespoke 1-1 and small group tuition have already proved successful in ensuring the attainment gap is closing for our pupils. Our achievement in maths has improved since the last inspection, including ensuring that all Pupil Premium pupils without SEND have been secondary ready in maths during the last three years and some pupils with SEND. In reading, writing and maths our pupils eligible for Pupil Premium funding made stronger progress than our pupils who are not eligible for the funding in 2018 at KS2 (Y6).

At KS1 (Y2) non SEND Pupil Premium pupils have achieved the Expected Standard in reading, writing and maths for the last three years. This is all in light of the fact that the curriculum has become more rigorous. Nurture Group has allowed pupils who experience difficulties in accessing the mainstream classroom strategies to cope and also built their self-esteem as learners. In addition, talented musicians are given opportunities to develop their skills and experience success.

How the school intends to measure the impact of Pupil Premium Funding.

The school will measure the impact by tracking attainment and progress termly and through statutory assessments at the end of each key stage. It will use work scrutiny and internal and external moderation to ensure that this evidence is robust.

The school will use pupil and parent interviews/surveys to measure the impact of the funding in areas such as sport and music in addition to assessment.

When will the next review of the Pupil Premium Strategy take place?

The Pupil Premium Strategy will be reviewed during the autumn term 2020 as part of the analysis of headline and whole school data following statutory assessments during Summer 2020.

The review will be undertaken by the senior leadership team and monitored by the governing body during the autumn term 2020.