

# Pupil premium strategy statement

## School overview

Metric	Data
School name	Laughton All Saints' C of E Primary School
Pupils in school	108 FS2-Y6
Proportion of disadvantaged pupils	17
Pupil premium allocation this academic year	£23,865
Academic year or years covered by statement	2020-2021
Publish date	Summer 2020
Review date	Spring 2021
Date of next review	July 2021
Statement authorised by	Rachel Morley
Pupil premium lead	Rachel Morley
Governor lead	Carol Greaves

## Disadvantaged pupil progress scores for last academic year available (Summer 2019 due to COVID-19)

Measure	Score
Reading	+1.3
Writing	+2.3
Maths	+0.2

**Attainment:** 100% of PP pupils met the Expected Standard at Key Stage 2 2019.

## Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	100% (Sumer 2019)
Achieving high standard at KS2	50% in at least one subject (Sumer 2019)

Measure	Activity
Priority 1	Need to ensure pupils access rich vocabulary, both verbal and written.
Priority 2	Need to enhance rich experiences and deep learning outcomes from these.

Barriers to learning these priorities address	Cultural poverty (poor experiences and low cultural capital) Multiple vulnerabilities: large correlation between Pupil Premium and SEND.
Projected spending	RPM money X 3 mornings = £8,000 & intervention inc maths passports = £6,000, £30 Pupil Premium credit per pupil = £510, NG = £5,500, 2hrs per week HLTA Attendance Club = £430 <b>Spring 2021 update: funding spent as above.</b>
Reasons For Approach	Our reasons are based on previous years' positive outcomes based on this action, data analysis, detailed pupil knowledge (being a small school) and, ultimately, the Education Endowment Fund Toolkit of highly effective actions which we aim to embed throughout school.

## Teaching priorities for current academic year

### Spring 2021 update on spending in red.

Aim	Target	Target date
Progress in Reading	All pupils access rich vocabulary, both verbal and written. Achieve at least national average progress scores in KS2 Reading.  <b>Next steps:</b> <ul style="list-style-type: none"> <li>• Embed 3 tier vocabulary across school and clarification method.</li> <li>• Embed novel study throughout school, from an author study at EYFS.</li> <li>• Achieve at least national average progress scores in KS2 Reading, summer 2022.</li> </ul>	July 2022
Progress in Writing	All pupils use rich experiences as a basis for detailed learning. Achieve at least national average progress scores in KS2 Writing.  <b>Next steps:</b> <ul style="list-style-type: none"> <li>• All pupils use rich experiences as a basis for detailed learning.</li> <li>• Achieve at least national average progress scores in KS2 Writing, summer 2022.</li> </ul>	July 2022
Progress in Mathematics	Maths mastery embedded through school.	July 2022

	<p>Achieve national average progress scores in KS2 Maths.</p> <p><b>Next steps:</b></p> <ul style="list-style-type: none"> <li>• Maths mastery embedded through school.</li> <li>• Achieve national average progress scores in KS2 Maths, summer 2022.</li> </ul>	
Phonics	<p>100% PP pass Phonic Screen (2 pupils)</p> <p><b>Next steps:</b></p> <ul style="list-style-type: none"> <li>• 100% non SEND PP pass Phonic Screen</li> </ul>	July 2022
Other	<p>Learning Powers fully embedded across school. Enterprise fully embedded across school. Debating Club run by children.</p> <p><b>Next steps:</b></p> <ul style="list-style-type: none"> <li>• Learning Powers fully embedded across school.</li> <li>• Enterprise fully embedded across school.</li> <li>• Debating Club run by children.</li> </ul>	July 2022

**Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of Year 1.**

### Targeted academic support for current academic year

Measure	Activity
Priority 1	Year 5 and Year 6 support assistant to allow teacher focus
Priority 2	Nurture Group to support the most complex SEND PP pupils.
Barriers to learning these priorities address	Mixed age classes with high SEND. More focused support to improve cultural capital, including oracy.
Projected spending	RPM money X 3 mornings = £8000. LV NG = £5,500

In addition the cost of school milk and school dinners is part of Pupil Premium income.

### Wider strategies for current academic year

Measure	Activity
Priority 1	To engage with new Attendance Pathway with Early Help Support and enforce FPN threshold. Continue with Attendance Club.
Priority 2	Fully embed a culture of pupils independence, self regulation and life skills. (Learning Powers, Debating Club through school)
Barriers to learning these priorities address	Attendance issues of a small number of pupils.
Projected spending	2hrs per week HLTA = £430 Pupil Premium credit per pupil = £850

### Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring mixed age Y5/6 catered for effectively in maths.	Use of knowledgeable TA for Y6 maths curriculum.
Targeted support	Ensuring mixed age Y5/6 catered for effectively in English.	Teacher JS support for TA RPM English subject knowledge.
Wider strategies	Engaging the families facing most challenges	Working closely with Early Help.

### Review: last year's aims and outcomes

Aim	Outcome (Based on Y6 2020 - 16 pupils)
<p><b>Progress in Reading:</b> All pupils access rich vocabulary, both verbal and written.</p> <p>Achieve at least national average progress scores in KS2 Reading.</p>	<p>Novel study embedded &amp; lesson observation demonstrates focus on planned enrichment of vocabulary building.</p> <p>No statutory assessment measures but 94% expected progress and 14% accelerated progress. Attainment: 14 pupils at EXS in reading and 3 at GDS, based on teacher assessment.</p>
<p><b>Progress in Writing:</b></p>	<p>Lesson observation demonstrates focus on planned opportunities for deep</p>

<p>All pupils use rich experiences as a basis for detailed learning.</p> <p>Achieve at least national average progress scores in KS2 Writing.</p>	<p>learning opportunities based on rich experiences.</p> <p>No statutory assessment measures but 100% expected progress and 25% accelerated progress. Attainment: 15 pupils at EXS in writing and 2 at GDS, based on teacher assessment. (Limited evidence due to lockdown – results based on a conservative estimate.)</p>
<p><b>Progress in Mathematics:</b></p> <p>Maths mastery embedded through school.</p> <p>Achieve national average progress scores in KS2 Maths.</p>	<p>Mastery becoming embedded: training for 50% of teachers postponed until autumn 2020.</p> <p>No statutory assessment measures but 94% expected progress and 25% accelerated progress. Attainment: 14 pupils at EXS in maths and 2 at GDS, based on teacher assessment.</p>
<p><b>Phonics:</b></p> <p>100% PP pass Phonic Screen (2 pupils)</p>	<p>No statutory assessment measures but 100% of non SEND, based on teacher assessment.</p>
<p><b>Other:</b></p> <p>Learning Powers fully embedded across school.</p> <p>Enterprise fully embedded across school.</p> <p>Debating Club run by children.</p>	<p>All embedded but timescale restrictions due to lockdown. Further embed.</p>

**This year's figures are based on Y6 whole cohort prediction for September 2019 – March 2020 due to COVID 19 coronavirus.**

<b>2 pupil in Y6 cohort Pupil Premium:</b>	
<b>Expected progress</b>	<b>100%</b>
<b>Accelerated progress</b>	<b>50% in writing and maths</b>
<b>2 pupils in Y2 cohort Pupil Premium:</b>	

<b>Expected progress</b>	<b>100%</b>
--------------------------	-------------

(Plus £7035 PP+)